



Susan Fitzell, M. Ed has been touching lives in public schools and beyond since 1980. She has over two decades of experience identifying and meeting the needs of youth with special needs, behavioral and anger management issues, and students who experience bullying. Susan's work focuses on building caring, inclusive school communities and helping students and teachers succeed in the inclusive classroom.

Susan is a dynamic, nationally recognized presenter and educational consultant specializing in special education & Response to Intervention topics, co-teaching, bullying prevention, and adolescent anger management. She provides practical strategies to increase achievement of ALL students in ALL classrooms. Susan's motto is, "Good for all, critical for students who learn differently."

Susan's greatest satisfaction comes from helping teachers make a positive impact using practical, viable strategies that fuel positive, measurable results. Whether she's doing a one day workshop or long-term consulting, Susan's straight forward, common sense approach always yields positive results.

In-School Professional Support

Whether coaching, consulting, training-the-trainer, or working directly with students, Susan moves schools forward in their co-teaching, differentiated instruction, inclusion, response to intervention, and bullying prevention initiatives.

What Clients are Saying...



"During the 04/05 school year I had the pleasure of working with Susan Fitzell. Susan's expertise and instructional support helped promote a school wide belief that all students can be successful learners. Ms. Fitzell's troubleshooting techniques helped staff develop quick resolution of instruction-related issues and concerns. It was through her guidance that we were able to make AYP and be removed from the list of schools 'in need of improvement.'"

*Dr. Frank L. Mellaci, Vice-Principal
White Mountains Regional High School*

"Susan is precise, to the point, and very honest in her consultation following her observations in the classroom. She knows how to diplomatically relay her concerns and give suggestions, and she builds relationships with the teachers giving them the support that they need."

*Patricia Tunstall, Southeast Facilitator,
Lenoir County Schools, Kinston, NC*



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Educational Programs

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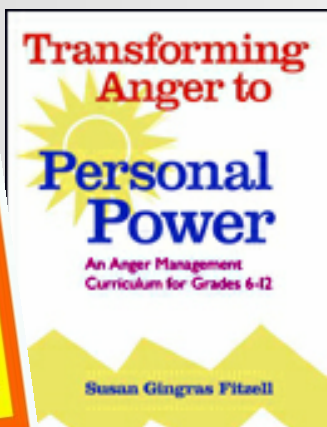
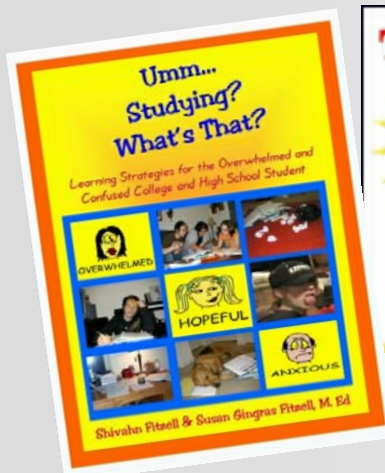
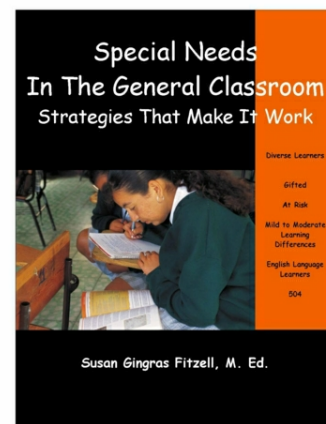
We Provide Solutions To Current Educational Challenges

1. All students, including students who are non-responders or on an I.E.P., must make adequate yearly progress.
2. Schools implementing inclusion, differentiated instruction and/or co-teaching need staff who can work together effectively to meet student needs and increase student achievement.

Given these challenges, how can teachers, paraprofessionals and administrators collaborate effectively to use research based strategies that increase student achievement so that all students make adequate yearly progress & reach high levels of proficiency?

We Provide Solution Oriented, Best-Practice Consultation & Coaching Customized to Meet these Challenges

- ◆ Susan works with general and special education teachers and paraprofessionals to implement strategies in the classroom that respond to student needs thereby supporting an environment that increases achievement.
- ◆ As an experienced co-teacher and facilitator, Susan guides co-teaching teams to use best practices to enhance the learning environment. Susan works with teams to discuss solutions to current challenges and employ collaboration models that best utilize both teachers' skills.
- ◆ Working directly with teachers, Susan suggests researched based options for materials adaptation: With the teacher's lesson plan and all required materials for that lesson, Susan works with the teacher to identify and prepare adaptations and interventions to meet student needs.



- ◆ **Train-the-Trainer-** Susan provides strategies instruction as well as positive, non-threatening coaching techniques, group facilitation strategies and on-going support to district mentors, coaches & facilitators.
- ◆ **Administrative Coaching & Mini-Workshops-** What should you "see" happening in a differentiated classroom? What should inclusion or co-teaching look like? What might interventions look like? What strategies will teachers be using when you "walk through" the classroom if they are differentiating curriculum. **Susan answers these questions!**

Consultation & coaching promotes ongoing embedded professional development practice.

Susan customizes consults to address Response to Intervention requirements, English Language Learners, Native American Students, Paraprofessionals, and Parents.

*Teleconference option available



For Free educational resources and a video sample of Susan's presentations go to her website: www.aimhieducational.com

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